

Integrated Teacher Training Scheme

Becoming a New Teacher on the ITTS

Who can become a New Teacher?

A New Teacher is a ringer with some or no teaching experience, who feels they would like to become a more confident, effective teacher, who is keen to use evidence based teaching methods and wishes to complete the course and gain accreditation. Anyone over 16 years of age can participate although accreditation cannot be awarded until 18 years of age.

What is expected from a New Teacher?

Standards of ringing

For Module 1 – Teaching Bell Handling, it is necessary for the New Teachers who are students on the course to have sufficiently good bell control to be able to inspire confidence in the new learners, their mentors, the tower captain (if appropriate) and other members of the learner's band.

For Module 2 – Teaching Elementary Change Ringing, the guideline is that the New Teacher should be as a minimum a competent Bob Minor ringer. Quarter peal standard - recorded on Campanophile

Module 1 – Teaching Bell Handling

- Before the course the New Teacher should find a learner to teach after the course, or have a plan as to how to recruit a learner
- The course organiser will arrange a Mentor to work with the New Teacher after the course when first teaching learners
- Attend course – one day

After Module 1

- Log on to the Moodle site when password and login are received
- Complete online theory test
- Work with Mentor to teach new learner
- Register new learners onto Moodle site. This gives them access to the extensive resources on the Learning to Ring course
- Complete Teacher Training Logbook
- Assessed teaching session. Mentor to arrange this when ready
- Start learners on the Learning the Ropes scheme. (Moodle site – ITTS Module 1).
- Ensure Mentor submits recommendation for accreditation to Moodle site
- Await membership certificate for the Association of Ringing Teachers

Module 2 – Teaching Elementary Change Ringing

- Attend course – one day
- Complete online theory test
- Gain teaching experience at home tower/take sessions at Ringing Centre/run a course
- Complete lesson plans in Teacher Training Logbook
- Register learners onto Moodle site
- Start learners on Learning the Ropes scheme (see Moodle site – ITTS Module 2)
- Arrange for Mentor to review two teaching sessions
- Ensure Mentor submits recommendation for accreditation to Moodle site
- Await your full membership certificate for the Association of Ringing Teachers

How does a New Teacher become accredited?

Module 1

1. Online theory test
2. Assessed teaching session
3. Completion of Teacher Training Logbook
4. 18 years of age

Module 2

1. Online theory test
2. Two assessed teaching sessions
3. Completion of Teacher Training Logbook
4. 18 years of age

Association of Ringing Teachers: ART

When one Module complete – Associate Membership

When two Modules complete - Membership



What does ART offer?

- Ongoing teacher development e.g. courses, master classes
- Ongoing teacher support e.g. teaching workshops
- Online resources
- Further development for your learners
- AGM