

KCACR Training Fund Guidelines

- 1) The KCACR Training Fund ('the fund') can be used to give financial support to the members, towers and districts of the Association for teaching and developing ringing at all levels, by agreement with the Association Training Officer, in the following ways:
 - a) Producing material and information to promote change ringing and recruitment.
 - b) Arranging and promoting training programmes, including the provision and hire of premises and other facilities, to be led by Association members or by other bodies.
 - c) Subsidizing members' attendance at events taking place elsewhere.
 - d) Acquiring training equipment, such as:
 - i) dumb bells
 - ii) computers and other electronic devices
 - iii) closed circuit television systems
 - iv) projectors and screens
 - v) software and DVDs.
- 2) The fund can be used to cover the expenses of Kent Young Ringers teams incurred in entering any regional or national youth ringing competitions.
- 3) The Association Training Officer will prepare a costed 12-month programme for agreement by the General Committee ahead of each financial year, including:
 - a) teaching courses and support
 - b) recruitment and promotional material
 - c) competition plans for Kent Young Ringers
 - d) safety and safeguarding
 - e) the plans of District Training Officers (if possible).
- 4) The Association Training Officer is responsible for overseeing the agreed programme and budget, liaising with the Treasurer, and reporting to the General Committee on the programme's delivery and expenditure.
- 5) In addition to the agreed budget, the Association Training Officer may award discretionary grants of up to £250 each, not exceeding a total of £500 each year.
- 6) Requests for funding over £250 from the Training Fund will be submitted in writing to the Association Training Officer, accompanied by relevant information and costings. Requests submitted after the annual budgeted programme has been agreed will be presented to the General Committee for approval.